

# CE US HISTORY

Ms. Cher McDonald

Concurrent US History  
Snow College 2700/2710



## Class Description:

US History 2700/2710 is a challenging course sophomore college course offered at Bingham High School. You will expand your knowledge of how Americans lived in the past and how that impacts the nation today.

Throughout this course you will learn or improve your ability to:

- (1) Plan and organize regular study habits
- (2) Understand and synthesize a broad knowledge of the history of the United States.
- (3) Understand, through a study of contemporary and historical events, the role of the United States in the world today.
- (4) Analyze primary sources to understand conflicting viewpoints of the past.
- (5) Write argumentative essays

## How we learn in this class:

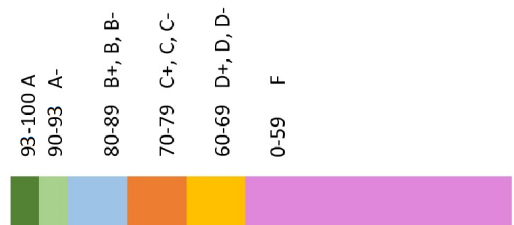
- Classroom discussions
- Textbook, primary, and secondary source readings
- Class debates, projects, and interpretative works
- Writing– essays, journals, homework

“There were so many breathtaking lessons and facts, and you made it all memorable. You truly care for your students. Your passion and love for history is contagious, and the amount of time you put into US is unmatched.” 2017 student

## How you are graded in this class:

- Assignments, tests and quizzes are 90% of your grade, if it is assigned it is graded and in Skyward.
- Written and Verbal Participation is 10% of your grade.

**This is a college class, your grades are a permanent part of your college transcript.**



## How to connect with Ms. McD:

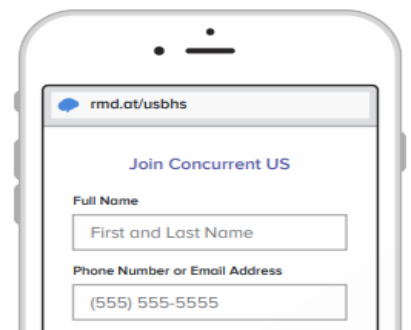
- Cher.McDonald@ Jordan district. org
- <http://msmcdushistory.pbworks.com>
- Reply to a class text from Remind.com
- 801-256-4103

### A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/usbhs](http://rmd.at/usbhs)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.

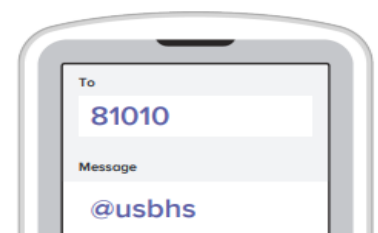


### B If you don't have a smartphone, get text notifications.

Text the message @usbhs to the number 81010.

If you're having trouble with 81010, try texting @usbhs to (720) 445-9370.

\* Standard text message rates apply.



Don't have a mobile phone? Go to [rmd.at/usbhs](http://rmd.at/usbhs) on a desktop computer to sign up for email notifications.

# Class Rules



## Attendance:

Students must be in class on time and prepared to learn. **A student is prepared to learn when they come with homework completed, necessary books and supplies ready, and a willing and cooperative attitude.**

**I adhere to the Bingham High School Attendance Policy.**

## Make-up Work:

Doing make-up assignments can never compensate for the classroom experiences and discussions that students miss while absent. This section is designed to explain the process by which a student may make-up work missed while absent.

- No make-up work will be accepted for truancy.
- Class participation points can be made up, but will not comprise more than 10% of the total grade. Penalties come from inappropriate behavior such as tardies, being unprepared, the inappropriate use of cell phones or electronic devices, not respecting the rights of others, not following the school/district dress code, and not participating in class, etc.
- All assignments will be posted on <http://msmcdushistory.pbworks.com>
- All assignments missed due to an approved absence must be completed within five school days of the student returning to class. **After five school days it will be considered late and 50% of the credit will be deducted.**
- If you are absent on the day of a test or quiz, **you must take the make-up test or quiz within FIVE SCHOOL DAYS** after the regular test or quiz was given. **After five school days you will NOT be able to make it up and will receive a ZERO.**
- It is the student's responsibility to monitor his/ her attendance and required make up work. Attendance is posted daily.

## Late Work:

Work is late if it is handed in after the START of the class in which is due. All late work, other than assignments turned in within 5 days of an excused absence, **will receive a 50% deduction.**

**NO INCOMPLETE LATE WORK WILL BE ACCEPTED.**

Late work can be turned in up to 3 days before the midterm and 3 days before the end of the semester. Work due before midterm cannot be made up after midterm. No late work will be accepted after the three days before midterm and the last three days before the end of the semester.

**DISCLOSURE ACKNOWLEDGEMENT IS COMPLETED  
BY PARENTS ONLINE VIA SKYWARD LINK.**

## Class Expectations

**Respect:** You and your fellow students deserve to get and give respect. This includes being on task in class, speaking with respect, participating in classroom activities, and not using electronic devices inappropriately.

**Rights:** You and your fellow students have the right to learn in this class.

**Responsibilities:** It is up to YOU to follow through with your responsibilities to make this class successful.

Student work can be recorded or graded by peers and teacher aides. Scores of individual assignments or quizzes might be seen by others, but never a cumulative grade.

## Film and the Media:

The appropriate academic use of film can help students synthesize multiple components of study into a more unified coherent understanding of a complex concept. A list of films is happily provided if you contact me at my school email.

Films or clips from films with a "G", "PG", and "PG-13" rating that have SPECIFIC ACADEMIC MERIT may be used.

**\*\*\*Your signature on this disclosure signifies your acceptance of this policy. Please note any concerns on the last page when you sign.\*\*\***

Students will be expected to adhere to the *Jordan School District Internet Use Policy* whenever online.



## Materials:

- **A 3-ring binder**
- College-lined loose-leaf paper
- Black or Blue pens, they are the only acceptable colors for submitted work.
- 4 pack of highlighters.
- Post it notes.

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## Please detach and return

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I have read this disclosure and understand the policies and rules of this course.

Date \_\_\_\_\_

**Student** Signature \_\_\_\_\_

Name Printed \_\_\_\_\_

**Parent/Guardian** Signature \_\_\_\_\_

Name Printed \_\_\_\_\_

### The Best Parent/Guardian Contact Information

Father: Home Phone: Cell:

Mother: Home Phone: Cell:

Guardian: Home Phone: Cell:

Parent/Guardian Email: \_\_\_\_\_

Concerns or Information Ms. McDonald should know \_\_\_\_\_

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