

Chapters 17-18 America's 2nd Industrial Revolution Name _____

Chapter 17-18 Reading Quiz & Homework Due _____

Readings

Unfinished Nation Chapters 17-18

Pgs 395-403, 410-416, 418-421, 427-429

Part 1 – Textbook Notes

Summarize each section with a 2-3 sentence statement. Sections are bolded in blue and in **ALL CAPITALS**

Ideas/themes to know and include in your notes:

Chapter 17

1. Bessemer process
2. Petroleum industry
3. Henry Ford
4. Frederick Taylor
5. Limited liability corporation
6. Monopolies
7. Immigrant workforce
8. Women in the workforce
9. Knights of Labor
10. AFL
11. Homestead Strike
12. Pullman Strike

Chapter 18

13. Urban diversity and assimilation
14. American Protective Society
15. High crime rates
16. Political machine
17. Spread of public education

Part 2 – Essay Question: Answer all parts of the question in full 1-2 page response, with developed thesis.

1. How successful were labor unions in improving the position of workers and working conditions from 1875 to 1900?

Part 3 - Vocabulary: These words are from the chapter, class readings, or discussion and will be used in context or need to be defined on the weekly chapter quiz. <https://www.merriam-webster.com/>

ambivalence
clamorous
genteel

ghetto
indigence
laissez-faire

polyglot
pragmatist
squalid

titan
pogrom
steerage

Definitions: Fill in the correct word that matches the definition listed.

- _____ 1. (n.) Simultaneous and contradictory attitudes or feelings toward an object, person, or action
- _____ 2. (v.) One that is gigantic in power; like the giants who ruled the world in Greek mythology
- _____ 3. (n.) An organized massacre, especially of Jews.
- _____ 4. (n.) A section of a city, especially a thickly populated slum area, inhabited predominantly by members of an ethnic or other minority group, often as a result of social or economic restrictions, pressures, or hardships.
- _____ 5. (adj.) Noisily insistent
- _____ 6. (n.) The part or accommodations allotted to the passengers who travel at the cheapest rate.
- _____ 7. (n.) Having an aristocratic quality or flavor, related to the upper class
- _____ 8. (n.) A doctrine opposing governmental interference in economic affairs beyond the minimum necessary to maintain property rights and peace
- _____ 9. (adj.) Marked by filthiness and degradation from neglect or poverty
- _____ 10. (adj.) Speaking or writing several languages
- _____ 11. (n.) A practical approach to problems and affairs
- _____ 12. (n.) A level of poverty in which real hardship and deprivation are suffered and comforts of life are wholly lacking

Labor Unions

When did it start, who started/led it?

Goals

Who could join?

What did they accomplish?
What strikes are associated with it?

Knights of Labor				
AFL (before 1920)				
IWW (Wobblies)				
Labor Strikes in the Gilded Era	Groups involved	Cause of the Strike	Outcome	Additional Notes
Great Strike of 1877				
Haymarket Riot 1886				
Homestead Strike 1892				
Pullman Strike 1894				